

Systems Integration and Alignment Committee (SIAC) Meeting
Thursday, March 17, 2016
10am- 12 pm
33 W. Monroe – 24th floor, Executive Committee Room
Conference call in number: 888-494-4032
Pass code: 611 304 5703#

Meeting Agenda

1) Welcome and Introductions (10 minutes)
10:00-10:10 am

Karen Berman

In person:

Alicia Siani	Karen Berman
Amy Zimmerman	Kathy Stohr
Ann Courter	Leah Pouw
Arrealia Gavins	Renee Tetrick
Christine Nicpon	Reyna Hernandez
Edna Navarro-Vidaurre	Sandy De León
Joanna Su	Tom Layman
Judith Walker-Kendrick	

On phone:

Ann Freiburg
Bernadette Laumann
Cindy Berrey
Cindy Zumwalt
Dawn Thomas
Jeanna Capito

2) Review SIAC meeting minutes from 12.15.2015 (5 minutes)
10:10-10:15am

Karen Berman

Minutes from 12.15.15 SIAC meeting were reviewed: Amy Zimmerman made 1st motion to approve minutes, Kathy Stohr made 2nd motion. All were in favor, none opposed.

Minutes from 2.29.16 ECBG SIAC meeting were reviewed: Ann Courter made 1st motion to approve minutes, Edna Navarro-Vidaurre made 2nd motion. All were in favor, none opposed.

3) Early Childhood Block Grant re-compete (40 minutes)

Reyna Hernandez/ Cindy Zumwalt

10:15-10:55 am

FY17:

- FY17 ECBG is a continuation year: This includes continuation of PFA and PI for FY17, restoration to FY12 levels and COLA, expansion of PDG slot model and eligibility, internal open competition for slots within PI, and building toward enhancements that will get programs to PI and PFA and PDG.
- \$75M increase to early childhood funding was proposed in ISBE and Governor's budget
- It was clarified that for FY17, opportunity to apply for additional PI and PFA funding from increase would just be for current grantees for whatever type of funding they currently have. Administrative feasibility needs to be a consideration in designing the opportunity for FY17.
- Investments in infrastructure would include increasing training and staff capacity.
- ISBE is also thinking holistically about meeting needs of children through services, which include but are not limited to mental health.
- Evaluation is also an area that investments may be made in.

FY18:

- Increased investments will be made in infant/toddler services and enhanced PreK.
- A webinar communicating recommendations from stakeholders and process up to date will take place in order to inform prospective applicants and general public about the FY18 re-competition.
- Definition of "Capacity building" was clarified: It is not capacity building as defined within work of Community Systems Development, but instead capacity-building for slots, which includes supporting programs to build out quality components towards levels of quality, while also still supporting programs already at quality levels.
- AFS recommendations made around risk categories for re-compete (included in meeting handouts) align with PreK Expansion priority populations.
- Geographic Prioritization was topic of discussion at last SIAC-ECBG re-compete meeting. (Minutes from that meeting were shared as part of handouts). The meeting included discussion around three data components that could form part of the re-compete application: 1) Student data, 2) Community data, and 3) Early Childhood data:
 - o The Kindergarten Demographic Profile is a data set being considered by ISBE for the student data component. The Profile includes data on free and reduced lunch, homelessness, IEP, and LEP indicators and is accessible.
 - o Different indices are being looked at to inform community risk assessment component. It was stated that data has shown that there is not much difference between poverty and more complex indicators in terms of where communities of "risk" are.
 - o Early childhood data will look slot gap analysis for communities. It was recommended that analysis should not take into account "child care only" slots. This component will take into account current data mapping being done by Shauna Ejeh and Head Start Collaboration office. This includes a mapping of updated state-wide data on HS slots that include information on model and slot capacity by site, not just location of HS grantees.
- The ECBG re-compete application process aims to have program/model collaboration take place within communities, as well as ensure that applicants propose models that position themselves to best meet local needs of their children and families.

- It was acknowledged that ISBE is aware that children may be attending programs outside of community they live in. In order to fully understand where children are being served, goal is for application to ask programs to identify where their students live.
- Call for ideas of additional consideration and/or concerns related to ECBG re-compete were made. These should be emailed to Cindy Zumwalt at czumwalt@isbe.net
- Discussion around cross-collaboration and taking advantage of last year of RTT funding took place. This involved ideas of CSD possibly helping by communicating and informing public on community plans, using Partner.Plan.Act webinar, and IAFC developing a series of webinars with topics focused on capacity-building, including coordinated intake, community plans, and facilities.
- It was proposed that at prioritization should possibly include children with lead poisoning.
- Overview of PreK Expansion weighted eligibility form was provided. It was shared that it includes option for programs to fill in 2 additional “eligibility” categories on their own in order to respond to local context.
- On the Recommendations on Risk and Service Delivery, AFS also called for refining the Student Information System (SIS) to include all of the high-risk categories adopted. “This will help ISBE, local programs, and community collaborations to monitor and evaluate progress.” (AFS Recommendations were provided as part of meeting handouts).
- ISBE was asked to consider budgeting for Technical Assistance for programs and communities to apply for funding. Support should be provided for community collaborations to engage in the process.
- Reyna Hernandez shared that work up to date around re-compete is a start: Building in expectations and supports now will lead to real change that will happen over time.
- It was proposed that programs be asked to identify their local collaborations and what their relationship is to them on the application.

4) ELC SIAC Subcommittee Updates (50 minutes)

10:55-11:45 am

- Health *Alicia Siani*
- Update on Health Recommendations was provided by Karen Berman. Most recently, Health Recommendations were presented and discussed with the DCFS Licensing Advisory Council. Prior to Council meeting, Recommendations were discussed with Carol Morris from DCFS. Conversations to continue implementation will continue.
- It was acknowledged that meetings will need to need to take place with individual agencies in order to move forward Recommendations.
- Alicia Siani, Policy Analyst from EverThrive, and Dr. Dennis Vickers, from Lurie Children’s Hospital were presented as new co-chairs for the next piece of work for Health Subcommittee.
- Overview of next piece of work was provided by Alicia Siani. This includes identifying opportunities and information that providers should receive in order to promote awareness and increased enrollment of children in quality early childhood services. In addition, discussions will include identifying opportunities for referrals and linkages and making recommendations for how health providers can inform families in a manageable way.

- Community Systems Development *Jeanna Capito/ Joanna Su*
 - Overview of state supports for community systems was provided.
 - Functions of the state supports will be same as those envisioned for the “regional hubs”
 - There will now be no designated geographic boundaries as previously discussed for regional hubs due to concerns expressed. Now trainings, TA, coaching, etc. will be brought out to communities.
 - Projected rollout dates of state supports was reviewed. (Handout was provided as part of meeting packet).
 - Family Engagement is part of supports that will be provided. Goal is to develop a plan for incorporating diverse family voices into policy and planning. This will be done through the newly created Family Engagement Subcommittee of the ELC Family and Community Engagement (FCE) Committee, which plans to meet on March 29th.
 - It was shared that Community Collaboration Profiles already exist on Partner.Plan.Act website that could inform state supports work: <http://partnerplanact.org/>
 - Illinois submitted a proposal for HRSA’s Early Childhood Community Systems (ECCS) Impact grant. The grant aims to improve developmental outcomes among three year olds in communities over 60 months. This would be accomplished through Community Team participation in national CoINs (Collaborative Innovation and Improvement Networks). The two communities chosen were selected Kane County and Stephenson County. No state agencies were able to serve as the grant applicant, so Illinois Action For Children stepped forward. Notification of award or decline should be received in June/July. If funded, the grant will begin in August.

- Special Education

- Child Find “pilot”*

Ann Freiburg

- The recommendations for ISBE on the Child Find data collection project were finalized. The Subcommittee is currently partnering with DHS to do an initial roll-out of the new data collection practices in 5 CFCs with the goal of statewide implementation in FY17.
- CFCs are piloting revised tools in order to understand trends and learn about different strategies being used that could be replicated or improved.
- The subcommittee plans to meet with the Data Research and Evaluation (DRE) Committee in April to discuss the need for and strategies to move toward child level data.
- Child Find data is being posted publically on Child Find website: <http://www.childfind-idea-il.us/>
- ISBE asked that Child Find project updates be brought to them because it’s an important data point.

- Innovation Zone MOU pilot*

Leah Pouw/ Renee Tetrick

- A pilot rollout of the MOUs and guidance documents was completed.
- Survey responses with input and feedback are being collected and reviewed. Input and feedback will be integrated into documents and then finalized for dissemination.

- The next Special Ed Subcommittee meeting is scheduled for April 14th.

5) Federal and State Updates (15 minutes)

Kathy Stohr

11:45-12:00 pm

- Overview of ELC restructure was provided by Karen Berman. (Handout on approved ELC Structure and Composition of the Executive Committee was provided as part of meeting packet).
- OECD updates were provided by Kathy Stohr. (OECD Updates- March 2016 document was provided as part of handouts).
 - o A third year of PDG funding was secured
 - o An additional \$12M was acquired in CCDF FY16 funding
 - o There is a grant opportunity from HHS that DHS can apply for to develop a research plan for evaluating policy changes precipitated by CCDBG re-authorization. OECD is working with IDHS to determine capacity to apply.
 - o The Children's Cabinet met for first time. Proposed goals are that children are 1) healthy, 2) safe, 3) well-educated, and 4) self-sufficient by age 25. There will be an indicator around developmental screening. The ELC will feed into the Children's Cabinet.
 - o The next Children's Cabinet meeting is scheduled for June 9th. It follows the Open Meetings Act so attendance is open to public.
 - o OECD is wrapping up working on final year of grant. Workgroups are looking at sustainability and interagency coordination, ExceleRate, Workforce Development, and Data.

6) Reminders

- ELC Meeting: March 28, 2016 (11:00am- 2:00 pm)
Chicago: Roosevelt University
- ELC Meeting: April 4, 2016 (1:00 -4:00 pm)
Location: ISBE V-Tel rooms in Springfield and Chicago
- **Handouts:** Meeting agenda (03.17.16), Minutes: SIAC mtg. (12.15.2015), ECBG Planning FY17, Draft AFS Subcommittee Recommendations, Addendum to Recommendations, History and Next Steps for State Supports, OECD update- March 2016.
 - A handout on Children's Cabinet Structure and Taskforce Communication was emailed after meeting on 03.21.2016